

Diversity and Personal Respect

Kinshasa Christian School embraces diversity and values the integrity of the individual. Individual differences of religion, culture, socioeconomic status, national origin, race, ethnicity, biological sex, physical appearance, and ability are acknowledged and respected. Every member of the community strives to behave in a sensitive, open, and respectful manner.

A diverse student body is an essential component of an experiential education. Students are most able to understand, appreciate, and respect differences in a setting that includes these differences. KCS seeks a diverse community in order to fulfill its mission to provide a strong, humanistic education for all students.

Equal Employment Opportunity Statement

Kinshasa Christian School is an equal opportunity employer dedicated to a policy of non-discrimination based on the race, color, creed, religion, sex, marital status, pregnancy, age, national origin, citizenship, primary language, military or veteran status, physical handicap, disability, medical condition, mental disability, genetic characteristic or information, ancestry, or based on any other consideration made unlawful local laws.

Non-discrimination Policy as to Students

Kinshasa Christian School welcomes families and admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made avail-able to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin, sex, marital status, disability, and age in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.